



**INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF COMMERCE**

GUIDELINES FOR PROJECT WORK IN ECONOMICS-XII-2025-26

➤ **Students are to select any ONE from the two projects(I/II)**

I. *Project (Option One): What's Going Around Us*

The purpose of this project is to –

- Enable the student to understand the scope and repercussions of various Economic events and happenings taking place around the country and the world. (eg. The Dynamics of the Goods & Services Tax and likely impacts on the Indian Economy or the Economics behind the Demonetization of 500- and 1000-Rupee Notes and the Short Run and Long Run impact on the Indian economy.)
- Probe deeper into concepts learnt in classes XI and XII, analyse and evaluate real world economic scenarios using theoretical constructs and arguments.
- Provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to observe and understand the economic events.
- Make students aware about the different economic developments taking place in the country and across the world.
- Develop the understanding that there can be more than one view on any economic issue and to develop the skill to argue logically with reasoning.
- Compare the efficacy of economic policies and their respective implementations in real world situations and analyse the impact of Economic Policies on the lives of common people.
- Provide an opportunity to the learner to explore various economic issues both from his/her day-to-day life and also issues which are of broader perspective.

Scope of the project: Student may work upon the following lines:

1. Introduction
2. Details of the topic
3. Pros and Cons of the economic event/happening
4. Major criticism related to the topic (if any)
5. Students' own views/perception/ opinion and learning from the work
6. Any other valid idea as per the perceived notion of the student who is actually working and presenting the Project-Work.

- ***Suggestive List of Topics from Option (I)***

1. **AMRIT KAAL: EMPOWERED AND INCLUSIVE ECONOMY**
2. **COMPARATIVE STUDY OF ECONOMIES (MAXIMUM THREE ECONOMIES)**
3. **WASTE MANAGEMENT IN INDIA – NEED OF THE HOUR**
4. **RISE OF CONCRETE JUNGLE - TREND ANALYSIS**
5. **IMPORT SUBSTITUTION v/s EXPORT PROMOTION (PAST & PRESENT)**

II. Project (Option Two): Analyze any concept from the syllabus

The purpose of this project is to –

- To expose the student to the rigor of the discipline of economics in a systematic way.
- Develop interest of the students in the concepts of Economic theory and application of the concept to the real-life situations.
- Provide opportunity to the learners to develop economic reasoning *vis-a-vis* to the given concept from the syllabus.
- Impact of Economic Theory/ Principles and concepts on the lives of common people
- Enable the students to understand abstract ideas, exercise the power of thinking and to develop his/her own perception
- Compare the efficacy of economic policies in real world situations

Scope of the project:

Following essentials are required to be fulfilled in the project.

Explanation of the concept:

1. Meaning and Definition
2. Application of the concept
3. Diagrammatic Explanation (if any)
4. Numerical Explanation related to the concept etc. (if any)
5. Students' own views/perception/ opinion and learning from the topic.

Suggestive List for Option (II)

1. **AGRICULTURAL DIVERSIFICATION - BACK BONE OF INDIA**
2. **BUMPER PRODUCTION - BOON OR BANE FOR THE FARMER.**

3. **MONEY AND BANKING (ROLE OF RBI IN CONTROL OF CREDIT)**
4. **SUSTAINABLE DEVELOPMENT GOALS (SDG'S)**
5. **GOVERNMENT BUDGET AND ITS COMPONENTS**

Mode of presentation and submission of the Project:

At the end of the stipulated term, each student will present the work in the Project File (with viva voce) to the external examiner.

The expectations of the project work are:

- The project should be of 3,500-4,000 words
- It should be hand-written
- The project should have an eye-catching cover page related to the topic.
- It should contain the **topic of the project** with the following information:
Name of the student, Academic year, Board Roll no.
- It will be an independent, self-directed piece of study.

Evaluation Criteria:

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva	8
Total		20 Marks